Social Sc: Topic: Endangered species of birds in India

Students will research on the different aspects of movements of migratory birds to India keeping in mind the following points:

A) Region they belong to
B) Region they migrate to
C) Season they migrate in
D) Duration of their stay
E) Reasons of their migration

Find and mention 5 reasons for the decline in the number of selected endangered species.

Maths:
A) The students will search about any 5 endangered species of birds in India.
B) They will research and record the change in the number of these endangered species in the past 5 to 10 years
C) Represent the recent and previous data in the form of Bar graph separately.

SCIENCE: Prepare a table mat by weaving method of size (30 x 20) cm and cover it with transparent sheet.

Make a power point presentation on ‘Balanced Diet’ of 3 to 5 slides.

ENGLISH: Write a diary entry expressing how you made the science project and ppt. Use A4 sheets to write the diary entry.

Reasons of their migration
Season they migrate in
Duration of their stay
Region they belong to
Region they migrate to
Season they migrate in

D) Duration of their stay
E) Reasons of their migration

Find and mention 5 reasons for the decline in the number of selected endangered species.

**Maths:**
A) The students will search about any 5 endangered species of animals in India.
B) They will research and record the change in the number of these endangered species in the past 5 to 10 years.
C) Represent the recent and previous data in the form of a Bar graph separately.

**SCIENCE**

Make a power point presentation on ‘Rain Water Harvesting’ of 3 to 5 slides.
Draw the following diagrams in the activity notebook: human digestive system, photosynthesis, life cycle of silk moth.

**ENGLISH:** Write a letter to your pen friend staying abroad giving information about your science project. Use A4 sheets to write the letter.

**हिंदी**

1- फोक्कियु यस[कु & फडूग्हा इकिप ?क्जस्य व रिक्नक्सा टसल नार एटु] लक्क्वू ड्स'क र्स्य] [क्कनााँ; ल्केक्श्य ¼वक्वक] ?क्ह] र्स्य वक्फन½] फ्स्त्य ल्स प्युस मिदजक ¼वह-ोन-] एक्सकक्ब्ज्य] जस्फम;क्स वक्फन½ ड्स्य्स्ड्ज वफ/क्ड्रज 50 'क्चनक्सा एसा फोक्कियु कूब, व्क्सज ल्याकफ/क्र फ्प= फ्पिड्क्ज, एए

2- एक्ग्कोजक्सा ड्क इज;क्स्ड डज्स ग्ग, न्क्स ऑ;फ्रड्र;क्सा ड्स च्प फ्ल्ह ह्ख फो"क; ड्स वक/क्क्ज कुक्स्ड ग्ग, लाओक्न फ्यफ्क,ए ¼ड्क्सब्ज्न्स एक्ग्कोज्स½

**M.M INTERNATIONAL SCHOOL, AMBALA**

**HOLIDAY HOMEWORK (CLASS – VII)**

**S.Sc:**

Topic:- Endangered species of animals in India

Students will research on the different aspects of movements of migratory animals to India keeping in mind the following points:-

F) Region they belong to
G) Region they migrate to
H) Season they migrate in
I) Duration of their stay
J) Reasons of their migration

Find and mention 5 reasons for the decline in the number of selected endangered species.

**Maths:**
A) The students will search about any 5 endangered species of animals in India.
B) They will research and record the change in the number of these endangered species in the past 5 to 10 years.
C) Represent the recent and previous data in the form of a Bar graph separately.

**SCIENCE**

Make a power point presentation on ‘Rain Water Harvesting’ of 3 to 5 slides.
Draw the following diagrams in the activity notebook: human digestive system, photosynthesis, life cycle of silk moth.

**ENGLISH:** Write a letter to your pen friend staying abroad giving information about your science project. Use A4 sheets to write the letter.

**हिंदी**

3- फोक्कियु यस[कु & फडूग्हा इकिप ?क्जस्य व रिक्नक्सा टसल नार एटु] लक्क्वू ड्स'क र्स्य] [क्कनााँ; ल्केक्श्य ¼वक्वक] ?क्ह] र्स्य वक्फन½] फ्स्त्य ल्स प्युस मिदजक ¼वह-ोन-] एक्सकक्ब्ज्य] जस्फम;क्स वक्फन½ ड्स्य्स्ड्ज वफ/क्ड्रज 50 'क्चनक्सा एसा फोक्कियु कूब, व्क्सज ल्याकफ/क्र फ्प= फ्पिड्क्ज, एए

4- एक्ग्कोजक्सा ड्क इज;क्स्ड डज्स ग्ग, न्क्स ऑ;फ्रड्र;क्सा ड्स च्प फ्ल्ह ह्ख फो"क; ड्स वक/क्क्ज कुक्स्ड ग्ग, लाओक्न फ्यफ्क,ए ¼ड्क्सब्ज्न्स एक्ग्कोज्स½
S. ST:- Topic-Project on natural resources in India
A) Explore the renewal resources found in India with their location on map with their information with pictures.
B) Write some ways to conserve natural resources.

Maths
Represent the usage of Biodegradable resources in India in the last five years.

SCIENCE.
Make a power point presentation on ‘Microorganisms: Friend or Foe’ (5 useful and 5 harmful) of 8 to 10 slides. It should include the name of the microbe, its picture and explanation.

ENGLISH
After preparing the science project write an article on the same topic ‘Microorganisms: Friend or Foe’. Use relevant information that you collected while preparing your project. Use A4 sheets to write the article.